SCORING	EMERGING	APPROACHES	MEETS	EXCEEDS
ELEMENTS	1	EXPECTATIONS 2	EXPECTATIONS 3	EXPECTATIONS 4
Introduce Claims & Maintain Focus	Claim is unclear or does not address the prompt Response is generally unfocused	Makes a general claim that addresses the prompt Focus on the claim throughout the response is uneven	Establishes a clear claim that addresses all aspects of the prompt Maintains focus on the claim; may have minor lapses in focus	Establishes a clear, specific, and credible claim that addresses all aspects of the prompt Maintains consistent focus on the claim throughout the response
Supply Evidence	Includes minimal details from sources	Includes details, examples, and/or quotations from sources that are relevant to the claim or supporting ideas	Includes details, examples, and/or quotations from sources that are relevant to the claim and supporting ideas	Includes well- chosen details, examples, and/or quotations from sources that best support the claim and supporting ideas
Develop Ideas	Explanation of source material is irrelevant, incomplete, or inaccurate Reasoning is unclear, circular, or repetitive	Explanation of source material is minimal or contains minor errors Reasoning is uneven	Accurately explains how source material supports the argument Reasoning is sound and clear	Thoroughly and accurately explains source material to develop the argument Reasoning is clear and sophisticated
Cite Sources	Sources are used without citation	Inconsistently cites sources	Consistently cites sources with minor formatting errors	Consistently cites sources using appropriate format
Use Appropriate Language,	Major errors in standard English conventions	Errors in standard English conventions	Consistently applies standard English	Consistently applies standard English

Style, and Tone	interfere with the clarity of the writing Language and/or tone are inappropriate	sometimes interfere with the clarity of the writing Language and tone are inconsistently	conventions; minor errors, while noticeable, do not interfere with the clarity of the writing	conventions, with few errors Demonstrates varied syntax and precise word choice
	for the audience and purpose	appropriate for the audience and purpose	Language and tone are consistently appropriate for the audience and purpose	Language and tone are consistently appropriate and engaging for the audience and purpose