

Multimodal Research Report Rubric

SCORING ELEMENTS	EMERGING	APPROACHES EXPECTATIONS	MEETS EXPECTATIONS	ADVANCED
	1	2	3	4
Determine Central Idea	Recounts ideas or details that are not significant in the text	Determines an important idea in the text OR Determines a central idea with some incomplete or inaccurate elements	Accurately determines one or more central ideas in the text	Accurately determines two or more central ideas in the text
	To meet expectations, I need to . . .			
Analyze Development of Central Idea	Discusses a central idea with minimal reference to textual details	Identifies some relevant details from a portion of the text that convey a central idea Draws a general connection between the details and the central idea	Identifies relevant details from across the text that contribute to the development of the text's central ideas Demonstrates how those details contribute to the development of the text's central ideas	Identifies specific key details from across the text that contribute to the development of the text's central ideas Accurately demonstrates how those details contribute to the development of the text's central ideas
	To meet expectations, I need to . . .			
Analyze Intertextuality	Identifies surface-level differences in two or more authors' accounts of the same topic	Describes general differences in two or more texts on the same topic where authors select and emphasize different evidence or present different interpretations of facts	Describes moments in two or more texts on the same topic where authors select and emphasize different evidence or present different interpretations of facts	Describes key moments in two or more texts on the same topic where authors select and emphasize different evidence or present different interpretations of facts

		Discusses the authors' purposes or perspectives in a general way	Discusses how these differences in the accounts are influenced by authors' purposes or perspectives	Explains with supportive evidence how differences in the accounts are influenced by authors' purposes or perspectives
	To meet expectations, I need to . . .			
Introduce a Controlling Idea & Maintain Focus	Controlling idea is unclear or does not address the prompt Response is generally unfocused	Presents a general controlling idea that addresses the prompt Focus on the controlling idea throughout the response is uneven	Establishes a clear controlling idea that addresses all aspects of the prompt Maintains focus on the controlling idea; may have minor lapses in focus	Establishes a clear and specific controlling idea that addresses all aspects of the prompt and takes into account the complexity of the topic Maintains consistent focus on the controlling idea throughout the response
	To meet expectations, I need to . . .			
Compose and Integrate Content in Multiple Mediums	Integration of multimedia and visual components is limited or lacking purpose	Integrates multimedia and visual components unevenly and/or with vague purpose	Integrates multimedia and visual components in a way that clarifies information, claims, and findings AND/OR Emphasizes salient points	Integrates multimedia and visual components effectively to clarify information, emphasize salient points, and add interest
	To meet expectations, I need to . . .			

Use Appropriate Language, Style, and Tone	<p>Major errors in standard English conventions interfere with the clarity of the writing</p> <p>Language and/or tone are inappropriate for the audience and purpose</p>	<p>Errors in standard English conventions sometimes interfere with the clarity of the writing</p> <p>Language and tone are inconsistently appropriate for the audience and purpose</p>	<p>Consistently applies standard English conventions; minor errors, while noticeable, do not interfere with the clarity of the writing</p> <p>Language and tone are consistently appropriate for the audience and purpose</p>	<p>Consistently applies standard English conventions, with few errors</p> <p>Demonstrates varied syntax and precise word choice</p> <p>Language and tone are consistently appropriate and engaging for the audience and purpose</p>
	To meet expectations, I need to . . .			